## Does this website comply with accessibility standards?

The website  $\underline{\text{www.GetAMoveOn.ac.uk}}$  complies with the following points on the  $\underline{\text{WCAG 2.1}}$   $\underline{\text{checklist}}$  checklist or they are not applicable:

## Perceivable

| Is the content fully usable when text is enlarged up to 200%? | Yes                         |
|---|-----------------------------|
| Can users flip the content horizontally and vertically?       | Yes                         |
| Is all content structure that is communicated visually        | Yes, mostly. Alt text of    |
| available to assistive technologies?                          | images might be missing     |
| Have you avoided using images of text?                        | Yes, mostly. Where logos    |
|   | appear they may be images   |
|   | of text.                    |
| Does video that includes important visual information have    | Yes.                        |
| an audio description?   |                             |
| If styling is removed is the content in a logical order?      | Yes.                        |
| Have you avoided using visual characteristics to              | Yes.                        |
| communicate information?                                      |                             |
| Have you avoided using colour as the only way to convey       | Yes.                        |
| some information?   |                             |
| Do all videos have captions that are synchronised with the    | Yes. All videos are hosted  |
| audio?  | on YouTube and have         |
|   | YouTube captioning turned   |
|   | on.                         |
| Is essential audio information available as text?             | Not applicable.             |
| Can users stop audio that auto plays?                         | Not applicable. Audio does  |
|   | not autoplay.               |
| Is essential visual information also available as text?       | Not applicable. Visuals are |
|   | not used to convey          |
|   | essential information.      |
| Do all audio files have a transcript?                         | Not applicable. There are   |
|   | no audio files.             |

# Operable

| Can any content that moves or auto updates be stopped?    | Not applicable.           |
|---|---------------------------|
| Do pages that have time limits include mechanisms for     | Not applicable. There are |
| adjusting those limits?                                   | no time limits on pages.  |
| Can all menus, links, buttons, and other controls be      | Yes                       |
| operated by keyboard?                                     |                           |
| When using a keyboard to move through a page does the     | Yes                       |
| order make sense?   |                           |
| When using a keyboard to move through a page can you tell | Yes                       |
| where you are?  |                           |
| Are headings and labels clear and descriptive?            | Yes, headings are.        |

| Does each page have a unique title that indicates its purpose | Yes, mostly. Where this is    |
|---|-------------------------------|
| and context?  | not the case there is a       |
|   | descriptive subtitle.         |
| Does the website have two or more ways of finding content,    | Yes: search and navigation    |
| such as a navigation menu, search feature, or site map?       |                               |
| Have you avoided using content that flashes or flickers?      | Yes.                          |
| Is the purpose of every link clear from its link text?        | Yes. We have avoided          |
|   | saying, 'click here' and have |
|   | tried to use descriptive      |
|   | links.                        |

#### Understandable

| Have you avoided links, controls, or form fields that | Yes             |
|---|-----------------|
| automatically trigger a change in context?            |                 |
| Does the website include consistent navigation?       | Yes             |
| Are features with the same functionality labelled     | Yes             |
| consistently?   |                 |
| Do forms provide helpful, understandable error and    | Not applicable. |
| verification messages?                                |                 |

#### Robust

| Are status messages and updates given appropriate roles    | Not applicable.        |
|--|------------------------|
| that can be understood by AT, without receiving focus?     |                        |
| Do all interactive components have an accessible name and  | Yes, partly compliant. |
| role, and when required state? Has the correct ARIA markup |                        |
| been used and does it validate?                            |                        |
| Is the web page coded using valid HTML?                    | Yes                    |

The website either does not comply with the following points on the  $\underline{\text{WCAG 2.1 checklist}}$ , or we don't know whether it complies:

## Perceivable

| Do all important graphical objects, interface components,     | Don't know                     |
|---|--------------------------------|
| and states have a colour contrast of 3:1?                     |                                |
| Can line height, spacing between paragraphs and letter and    | Don't know.                    |
| word spacing be changed without breaking anything?            |                                |
| Does all text have sufficient contrast against the background | Don't know. Checklist does     |
| colour?   | not state what "sufficient     |
|   | contrast" is.                  |
| Do all images have an appropriate text equivalent?            | No.                            |
| Have you added HTML autocomplete tokens to any forms          | No. Autocomplete is turned     |
| collecting information about the user?                        | off for the only user input    |
|   | (search field), to aid privacy |

|   | so we do not accidentally collect auto completed |
|---|--|
|   | search terms                                     |
| Does the page content resize to a single column with no         | No. The content resizes and                      |
| horizontal and vertical scrolling?                              | one can use vertical                             |
|   | scrolling to scroll through                      |
|   | the content. No horizontal                       |
|   | scrolling needed.                                |
| Where extra content is shown or hidden on focus, can it be      | Not applicable.                                  |
| dismissed, interacted with (and not disappear when the user     |  |
| moves to it) and will stay visible until dismissed by the user? |  |

# Operable

| Can blocks of links and other interactive elements be          | Don't know |
|--|------------|
| bypassed by keyboard users?                                    |            |
| On forms and other components is the accessible name or        | Don't know |
| label the same as any on-screen text?                          |            |
| Do you have shortcuts triggered by only one letter or          | No         |
| character? If so can they be turned off or remapped by the     |            |
| user?  |            |
| Does some of your site functionality work using a single       | No         |
| point (e.g. fingertip)? If so, have you ensured it doesn't get |            |
| triggered the moment it is touched?                            |            |
| Does your site respond to motion or movement? If so, can       | No         |
| responding to motion or movement be disabled, and your         |            |
| site still be fully usable?                                    |            |
| Does some of your site functionality need several fingers or   | No.        |
| complex gestures to operate it? If so, can the same            |            |
| functionality be used with just single taps or clicks?         |            |

## Understandable

| Has the language of the web page or document (or           | No |
|--|----|
| individual parts of a multilingual document) been defined? |    |